



# Wellington High School

## Course Choices

### Year 10

### 2010



---

---

---

---

# Contents

---

---

	<b>Page</b>
<b>Introduction</b>	<b>3</b>
<b>Choosing option subjects</b>	<b>3</b>
<b>Core Courses</b>	<b>4 – 6</b>
English .....	4
Mathematics .....	4
Physical Education and Health .....	5
Science .....	6
Social Studies .....	6
<b>Optional Courses</b>	<b>8 – 18</b>
<b>Arts</b>	
Art .....	7
Drama .....	7
Music.....	8
Advanced Music Academy.....	9
<b>Languages</b>	
French.....	10
Japanese .....	10
Te Reo Maori .....	11
<b>Physical Education</b>	
Sport Science.....	11
<b>Social Sciences</b>	
Enterprise Studies.....	12
<b>Technology</b>	
Design Graphics .....	12
Design Technology Innovation.....	13
Information Science .....	13
Digital Media .....	14
Design Technology Workshop .....	14
Design Technology Fabric .....	15
Food Technology .....	16
<b>Courses of Study Yr 9 – Yr 13 2010</b> .....	<b>17</b>

---

# Introduction

---

---

Year 10 builds on the skills already covered in Year 9.

## Compulsory Courses

Core subjects are compulsory.

With their roopu class everyone does:

- English
- Mathematics
- Physical Education & Health
- Science
- Social Studies

## Option Courses

Year 10 students choose up to four courses.

## Choosing option courses

**Some Year 11 courses have prerequisites.** This means that you must take the Year 10 option in order to qualify for Year 11. These subjects are Visual Art, Drama, Design Technology Innovation, Fashion Textile Design Technology, Maori, French, Japanese, Design Graphics, and Music.

Make sure that you talk to your teachers and caregivers if you are not sure about your choices.

What must you choose? At any one time you must be doing two options.

You can do

- two one-year options
- one one-year option and two half-year options
- four half-year options

We cannot meet every combination. However, we make every effort to try and satisfy all combinations. If not enough students choose a particular subject then it will not be possible to offer it.

Your roopu teacher will talk to you as you return your option requests. If there are problems that you cannot solve, go and see Mr Wright and he will help you solve the problem or make new choices.

**Prerequisite is the level of achievement that is required before a student can enrol in a course**



You do all core subjects but choose up to 4 option subjects

---

# Compulsory Courses

---

Wellington High School delivers an integrated junior curriculum. Specialist mathematics, social sciences, english and science teachers collaboratively plan units of work. Curriculum is integrated through a common theme or social issue. Students are also given many opportunities to investigate areas of personal interest through inquiry-based learning.

## English -ENG

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 English
<b>Course:</b>	This course covers all three strands of the English curriculum <ul style="list-style-type: none"><li>• written language</li><li>• oral language</li><li>• visual language</li></ul>
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>• reading e.g novels, poems, short stories, plays, non-fiction</li><li>• writing e.g. stories, poems, articles, journals</li><li>• speaking e.g. debating, speeches, group discussions</li><li>• listening e.g. to stories, poems, songs, each other, teacher</li><li>• viewing e.g. drama, film, video, static images</li><li>• presenting e.g. drama, film, images</li></ul>
<b>Assessment:</b>	Standards based assessment
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1 English ENG112 or NCEA Level 1 Foundation English FEN111



---

## Mathematics - MAT

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 Mathematics
<b>Course:</b>	Topics covered from the National Curriculum of <ul style="list-style-type: none"><li>• number and algebra</li><li>• geometry and measurement</li><li>• statistics</li></ul>
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>• thinking logically</li><li>• carrying out accurate calculations and sensible estimations</li><li>• processing and communicating information</li><li>• solving problems</li></ul>
<b>Assessment:</b>	Standards based assessment There may be an opportunity to sit some Level 1 unit standards
<b>Additional Costs:</b>	Scientific calculator
<b>Next Step:</b>	NCEA Level 1 Mathematics - ADM 112, MAT 112, APM 11



# Physical Education and Health - PED

Awesome! This is compulsory

**Length of course:** Full year

**Prerequisite:** Year 9 Physical Education



**Course:** Through Physical Education and Health you will develop physically, mentally and emotionally as you participate and relate to your peers. We aim to develop and promote the concept of Hauora or total well-being in students and help you to make educated decisions to ensure a healthy lifestyle for the future. Skills are taught through a range of different contexts.

**Skills covered in PE:** Interpersonal skills  
Safety management  
Strategies in sport  
Factors affecting participation  
Fitness for life

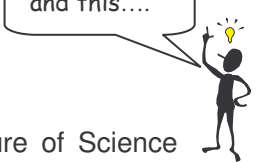
**Skills covered in Health:** Hauora  
Change loss and grief  
Mental health matters  
Decision making – drugs and alcohol  
Sexuality education

**Assessment:** Standards based assessment

**Additional costs:** Nil

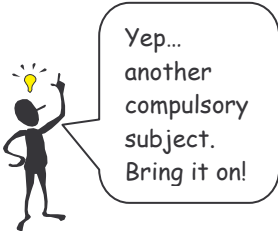
**Next step:** NCEA Level 1 Physical Education PED112  
NCEA Level 1 PE and Health PEH112  
NCEA Level 1 Health HED112  
NCEA Level 1 Recreation REC112  
NCEA Level 1 Outdoor Education ODE112

## Science - SCI

<b>Length Of Course:</b>	Full year	 <p>and this....</p>
<b>Prerequisite:</b>	Year 9 Science	
<b>Course:</b>	<p>The prime focus for the year is the Nature of Science strand in the curriculum. Through it students learn what Science is and how it works. These outcomes are pursued through the following contexts.</p> <ul style="list-style-type: none"><li>• The living world</li><li>• The material world</li><li>• The physical world</li><li>• The planet Earth and beyond</li></ul>	
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>• Focussing and planning investigations</li><li>• Information gathering (investigations/research)</li><li>• Processing and interpreting data</li><li>• Reporting (investigations)</li></ul>	
<b>Assessment:</b>	Standards based assessment	
<b>Additional Costs:</b>	Nil	
<b>Next Step:</b>	NCEA Level 1 Science SCI112 NCEA Level 1 Human & Environmental Science HME 112	

---

## Social Studies - SST

<b>Length Of Course:</b>	Full year	 <p>Yep... another compulsory subject. Bring it on!</p>
<b>Prerequisite:</b>	Year 9 Social Studies	
<b>Course:</b>	<p>The aim of social studies is to help you gain knowledge and understanding of people and how they think, act and feel. It studies how people interact with their environment.</p> <p>The main Year 10 themes are:</p> <ul style="list-style-type: none"><li>• Our Identity</li><li>• Human Rights</li><li>• Natural Hazards</li><li>• Current events</li><li>• Kiwis@work</li><li>• World Religions</li><li>• Environmental issues</li></ul> <p>One of the above topics will involve a research assignment</p>	
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>• Communication using information and ideas</li><li>• Information Literacy</li><li>• Discussion</li><li>• Presentation</li><li>• Analysis</li><li>• Evaluation</li></ul>	
<b>Assessment:</b>	Standards based assessment	
<b>Next Step:</b>	NCEA Level 1 History HIS112 NCEA Level 1 Geography, GEO112 NCEA Level 1 Economics, ECO112 NCEA Level 1 Life Skills LFS 111	

Here's where the choosing starts!



---

# Option Courses

---

## Arts

<b>Course:</b>	<b>Art - ART</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	This course builds upon areas introduced in Year 9. It extends the students' natural abilities and prepares students for Year 11.
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>• drawing</li><li>• painting</li><li>• design</li><li>• sculpture</li></ul>
<b>Assessment:</b>	This is carried out by regular reviewing of students' work and commenting on their progress.
<b>Additional Costs:</b>	\$20 for materials
<b>Next Step:</b>	NCEA Level 1 Visual Arts <b>ART112</b>
<b>For Further Information:</b>	See Ms Jania Bates

<b>Course:</b>	<b>Drama - DRA</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	Commitment to the course
<b>Course:</b>	Development of personal performance skills and group work activities. Possibility of a performance or small production at end of course. Study aspects of drama e.g.: mime, masks, script improvisation, voice and body.
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>• Groupwork and co-operation</li><li>• Development of performance skill</li><li>• Exploration of dramatic conventions</li><li>• Confidence building</li></ul>
<b>Assessment:</b>	Standards based assessment. One NCEA Level 1 standard may be offered.
<b>Additional Costs:</b>	There may be occasional small costs for theatre visits.
<b>Next Step:</b>	NCEA Level 1 Drama <b>DRA112</b>
<b>For Further Information:</b>	See Ms Alison Hodge

---

<b>Course:</b>	<b>Music - MUS</b>
<b>Length of Course:</b>	Half Year
<b>Prerequisite:</b>	A positive attitude and an interest in furthering music skills established in year nine music.
<b>Co requisite:</b>	Enrolment in Itinerant Music Lessons or Private Music Lessons
<b>Course:</b>	<p>This course will prepare students for studying music at NCEA Level 1. It will provide the building blocks and establish the skills required to cope with the demands of a senior course of study. Students will be placed into ensembles based on their performance instrument and level.</p> <p>Types of Ensembles:  Rock Band  Celtic Group  String Ensemble  Jazz Ensemble  Barbershop Quartet  Guitar Ensembles  Chamber Music</p> <p>Students will work towards presenting their group performance at one of the School Music Evenings. Students will be expected to work on Solo performance as part of the homework requirement of this course.</p>
<b>Skills cover:</b>	Ensemble/Group Performance Solo Performance Song Writing and Composition Materials of Music Aural Music Works
<b>Assessment:</b>	Standard based assessment
<b>Additional Costs:</b>	Itinerant music lesson \$120.00
<b>Next Step:</b>	NCEA Level 1 Music MUS112

---

<b>Course:</b>	<b>Advanced Music Academy</b>
<b>Length of Course:</b>	Full Year
<b>Prerequisite:</b>	Minimum of 1 years experience on an instrument and has had lessons through the Itinerant music scheme or private lessons in year nine. Entry by audition.
<b>Co requisite:</b>	Enrolment in Itinerant Music Lessons or Private Music Lessons
<b>Course:</b>	<p>This Programme will cater for students with advanced performance skills on their given instrument. Students enrolling in this programme will be working at an advanced level in preparation for NCEA Level 1 music in 2011. The year ten advanced music programme will have the same course components as the NCEA music course.</p> <p>Students will be placed into ensembles based on their performance instrument and level, and be mentored by an Itinerant Music Tutor as part of their course.</p> <p>Types of Ensembles:  Rock Band  Celtic Group  String Ensemble  Jazz Ensemble  Barbershop Quartet  Guitar Ensembles  Chamber Music</p> <p>Full Class Groups – all students will participate in a Class Choir &amp; Class Band as part of the course.</p>
<b>Skills covered:</b>	<p>Ensemble/Group Performance  Solo Performance  Song Writing and Composition  Materials of Music  Aural  Music Works</p> <p>Students will complete a series of tasks involving performing in concerts and competing in national music competitions as part of the criteria for performance and composition assessments. Some of these include: Play it strange song writing competition.</p> <ul style="list-style-type: none"> <li>• Band of strangers' group performance opportunity.</li> <li>• Smoke free Pacifica Beats</li> <li>• Smoke free Rock Quest</li> <li>• Chamber Music Competitions</li> <li>• Wellington High School Music Evenings</li> <li>• National Jazz Festivals</li> </ul>
<b>Assessment:</b>	Standard based assessment
<b>Additional Costs:</b>	Itinerant music lesson \$120.00
<b>Next Step:</b>	NCEA Level 1 Music MUS112
<b>For Further Information:</b>	See Miss Twigley

---

# Languages

<b>Course:</b>	<b>French – FRE</b>
<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	The desire and commitment to learn French
<b>Course:</b>	Students will continue to develop their understanding of French language and culture
<b>Skills Covered:</b>	Speaking, listening, reading and writing skills, plus cultural activities such as French film studies, eating a French meal, projects.
<b>Assessment:</b>	Tests each term in speaking, listening, reading and writing; cultural project each term.
<b>Additional Costs:</b>	Workbook \$10
<b>Next Step:</b>	NCEA Level 1 French FRE112
<b>For Further Information:</b>	See Ms Catherine Hill

<b>Course:</b>	<b>Japanese – JAP</b>
<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	None
<b>Course:</b>	A continuing development of language and cultural understanding, including topics on food, sports and family.
<b>Skills Covered:</b>	Speaking, listening, reading and writing skills, plus cultural activities such as eating at a Japanese restaurant. You will also learn 2 new alphabets (Hirogona and Katakana) and some Kanji.
<b>Assessment:</b>	Topic tests plus Unit Standard 12073: Demonstrate knowledge of a selected Japanese cultural aspect with 2 NCEA credits
<b>Additional Costs:</b>	Workbook pact \$30.00; costs for outings
<b>Next Step:</b>	NCEA Level 1 Japanese JAP112
<b>For Further Information:</b>	See Ms Sharon Henry.

---

<b>Course:</b>	<b>Te Reo Maori - MAO</b>
<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 Te Reo Maori or the desire to learn Te Reo.
<b>Skills Covered:</b>	The continual development of speaking, listening, reading and writing skills for: <ul style="list-style-type: none"> <li>• directions, dialogue, introduction, review/report, descriptive, narrative and panui (skills required for NCEA)</li> <li>• Waiata/Kapa Haka</li> <li>• Marae Protocol (powhiri, food preparation, hosting visitors)</li> <li>• Manukorero (speech competitions)</li> </ul>
<b>Assessment:</b>	Topic tests plus opportunity to do Unit Standards and NCEA Level 1.
<b>Additional Costs:</b>	<ul style="list-style-type: none"> <li>• Workbook - Te Pukaki - \$15.00</li> <li>• Marae live in - \$10.00</li> </ul>
<b>Next Step:</b>	NCEA Level 1 Te Reo Maori MAO112
<b>For Further Information:</b>	See Mr Ben Tangaere.

---

## Physical Education

<b>Course:</b>	<b>Sport Science</b>
<b>Length of course:</b>	Half year (or 5 weeks)
<b>Prerequisite:</b>	High level of participation in Year 9 PE.
<b>Course:</b>	This course is designed to provide students with an introduction to some of the sport and exercise science topics taught at Level 1 PE. The focus of the course is learning about the human body and how we can develop certain aspects of it to improve our performance in sport.
<b>Skills covered:</b>	Anatomy and physiology Fitness training Nutrition for sport performance
<b>Assessment:</b>	Standards based assessment
<b>Next Step:</b>	NCEA Level 1 Physical Education PED112
<b>For Further Information:</b>	See Mr Carl Condliffe

---

## Social Science

<b>Courses:</b>	<b>Enterprise Studies - ENT</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	Nil
<b>The Course:</b>	The aim of Enterprise Studies is to help you develop an understanding of Enterprise and then develop a small group business.
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>• Communication and investigation</li><li>• Creative thinking</li><li>• Basic budgeting skills</li><li>• Writing own Curriculum Vitae</li><li>• Working in a team co-operatively</li><li>• Decision making process</li><li>• Managing use of resources</li></ul>
<b>Assessment:</b>	Passport to Enterprise Certificate (Enterprise N.Z.)
<b>Next Step:</b>	NCEA Level 1 Economics ECO112
<b>For Further Information:</b>	See Mr Sean O'Connor

## Technology

<b>Course:</b>	<b>Graphics - GRA</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Students are taught a range of drawing and graphic techniques within the design process. Skills include both hand drawn and screen presentations.
<b>Skills:</b>	<ul style="list-style-type: none"><li>• Research for design</li><li>• Free hand drawing and sketching</li><li>• Orthographic projections</li><li>• Use of media and its application</li><li>• Rendering and shading</li><li>• Instrumental &amp; pictorial drawing</li><li>• The Design Process</li><li>• Computer Graphics – photoshop &amp; 2D design</li><li>• 3D Mock up</li></ul> <p>Students will learn how to apply these skills to a number of design projects which will equip them with foundation skills and knowledge. First semester projects are based on interior design and 3D packaging. Second semester projects are theme based.</p>
<b>Assessment:</b>	Standards based assessment
<b>Additional Costs:</b>	Students are expected to purchase a graphics pack which has all the equipment needed. Cost appropriately \$45.00.
<b>Next Step:</b>	NCEA Level 1 Design Graphics GRA112 or Design Technology Innovation.
<b>For Further Information:</b>	See Ms Maiken Calkoen

---

<b>Subject:</b>	<b>Design Technology Innovation - DTI</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Explore innovative designs through the use of CAD/CAM Technology and take on design challenges in cooperative groups.
<b>Skills:</b>	Design and Make Projects <ul style="list-style-type: none"><li>• Investigate designs</li><li>• Generate own designs, learn drawing methods and CAD techniques to express our ideas</li><li>• Work with resistant materials to create a working product</li><li>• Test the product</li></ul>
<b>Assessment:</b>	Standards based assessment
<b>Additional Costs:</b>	\$15.00 towards materials used.
<b>Next Step:</b>	NCEA Level 1, Design Technology Innovation DTI 112
<b>For Further Information:</b>	See Mr Barry Boothby

<b>Course:</b>	<b>Information Science – INS</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Students will work on three main projects throughout this course. Project 1: Construct a simple robot. The student will design an electrical critter that will react to bumping into walls. The students will learn how to solder, construct a basic frame, basic logic and how to gear a motor. Project 2: Scratch programming of a virtual robot. Students will learn how to program in the visual programming language Scratch. Project 3: Create a computer generated fractal image. Students will learn how colours and patterns can be represented by a computer using the logo programming language.
<b>Assessment:</b>	Standards based assessment
<b>Additional Costs:</b>	Equipment costs \$50
<b>Next Step:</b>	NCEA Level 1, Information Science INS112 and/or Digital Media DGM112
<b>For Further Information:</b>	See Mr Vincent Brannigan

---

<b>Subject:</b>	<b>Digital Media – DGM</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Students will work on three main projects throughout this course.  Project 1 Graphics work with fireworks The students will be introduced to Bitmap graphics software and design principles through this project. The software we will be using is Macromedia Fireworks.  Project 2 Flash Learning Object Students will produce an animated feature from their own design for use alone or in a webpage. The resource will be made in Macromedia Flash.  Project 3 Web page writing Students will be introduced to the basic principles of web page creation and then create their own mini-site.
<b>Assessment:</b>	Standards based assessment
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1, Digital Media DGM112 and/or Information Science INS112
<b>For Further Information:</b>	See Mr Calum McGonigle

<b>Subject:</b>	<b>Design Technology Workshop - DTW</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Students investigate furniture by using the technological design process. Students will design and construct seating for the beach, bach, garden or school.
<b>Skills Covered:</b>	Design and problem solving with 2D and 3D drawing and model making and workshop skills including: <ul style="list-style-type: none"> <li>• use of handtools, most power tools</li> <li>• correct jointing techniques</li> <li>• correct fixing techniques</li> <li>• knowledge of appropriate timers</li> </ul>
<b>Assessment:</b>	Standards based assessment
<b>Special Costs :</b>	\$25 materials fee per half year.
<b>Next Step:</b>	NCEA Level 1 Design Technology Innovation DT1112 NCEA Level 1 Practical Woodwork PWW112
<b>For Further Information:</b>	See Mr Barry Boothby

---

<b>Subject:</b>	<b>Design Technology Fabrics- DTF</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Year 10 Fabrics is about expressing individual creativity, gaining skills and confidence with using a sewing machine, exploring screen printing and customising designs. Examples of previous projects have been based around hoodies, t-shirts and knit garments.
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>•Using fashion and textile related technology</li><li>•Problem solving using the design process</li><li>•Interpretation of consumer information</li><li>•Explore embellishment e.g. fabric decorating</li><li>•Design and construct garments</li><li>•Design and make garments</li><li>•Study the language of textiles, design and fashion</li><li>•Design sketching and fashion illustration</li><li>•Learn to use commercial patterns</li><li>•Gaining expertise in use of the sewing machine</li><li>•Research skills</li></ul>
<b>Additional Costs:</b>	\$20 for half year. Students will need to buy some additional materials.
<b>Assessment:</b>	Standards based assessment
<b>Next Step:</b>	NCEA Level 1 Design Technology Fabric DTF112
<b>For Further Information:</b>	See Ms Kylie Merrick.

---

<b>Subject:</b>	<b>Food Technology - FTE</b>
<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	10 weeks of Food and Nutrition (International food investigations and gain knowledge and confidence to safely prepare health promoting foods for yourself and others)  10 weeks of Food Technology (Understand the technological development of food production using the Regional and National Burger Competition as a basis for learning).
<b>Skills Covered:</b>	<ul style="list-style-type: none"><li>• Communication</li><li>• Problem Solving</li><li>• Physical</li><li>• Research Skills</li><li>• Measurement skills</li><li>• Collaborative work/group work</li><li>• Investigative</li><li>• Designing</li><li>• Information</li><li>• Self Management</li><li>• Work &amp; Study Skills</li></ul>
<b>Assessment:</b>	Standards based assessment
<b>Additional Costs:</b>	\$20 (students have to supply some ingredients)
<b>Next Step:</b>	NCEA Level 1 Food and Nutrition Technology
<b>For Further Information:</b>	See Mrs van Schalkwyk or Mr Tim Gibbs



# Courses of Study 2010

<b>Essential</b>				
Year 9 Students have a compulsory course of study				
<b>Learning Areas</b>	<b>Year 10 →</b>	<b>NCEA Level 1 →</b>	<b>NCEA Level 2 →</b>	<b>NCEA Level 3</b>
<b>ARTS</b>	Art	Art	Visual Art	Painting Sculpture Design (Art) Painted Word
	Drama	Drama	Creative Skills Photography Drama	Photography Drama Drama Creation
	Perf. Music Music Dance	Music	Perf. Arts Mentoring Music Music Performance	Music Music Performance
<b>LANGUAGE AND LANGUAGES</b>	English	English Foundation English	English Senior Foundation English Contemporary Text Classical Studies Painted Word*	English  Contemporary Text Classical Studies Painted Word**
	French Japanese Maori ESOL	French Japanese Maori ESOL	French Japanese Maori ESOL	French Japanese Maori ESOL
<b>MATHEMATICS</b>	Mathematics	Advanced Mathematics Mathematics Applied Mathematics	Prac Maths & Finance Advanced Mathematics Mathematics Applied Mathematics	Calculus Statistics
<b>PHYSICAL EDUCATION AND HEALTH</b>	Physical Education and Health	Physical Education PE and Health Health Education Recreation	Physical Education  Health Education Recreation	Physical Education
	Sport Studies	Outdoor Education	Sports Leadership Outdoor Education	Outdoor Education
<b>SCIENCE</b>	Science	Science	Biology Chemistry Physics Agriculture / Horticulture	Biology Chemistry Physics Agriculture / Horticulture
		Human & Environmental Science		
<b>SOCIAL SCIENCES</b>	Social Studies		Economics Environmental Sustainability Employment Studies	Economics
	Enterprise Studies	Economics  Life Skills	Film & Television Geography Global Studies History Journalism Legal Studies	Film & Television Geography History Journalism
		Geography History		
<b>TECHNOLOGY</b>	Design Graphics Design Tech Innovation	Design Graphics Design Tech Innovation Practical Woodwork	Design Graphics Design Tech Innovation Practical Workshop Carpentry Electronics	Design Graphics  Electronics Sonic Arts
	Food Technology	Mechanical Engineering Food Technology Practical Food & Nutrition	Mechanical Engineering Food Technology Hospitality	Food Technology
	Fashion Technology	Fashion Textile Design Information Science	Fashion Textile Design Information Science	Fashion Textile Design Information Science
	Digital Media	Digital Media Practical Computing	Digital Media Practical Computing	Digital Media